

Greek higher education facing change and deregulation

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Abstract

In recent years, the discussion regarding the Greek Higher Education Area has either been considered as the main concern of Economists and Educators or has merely constituted an academic debate. The purpose of this paper is to highlight the point that the discussion regarding the Greek Higher Education Area structure is not merely historical epistemological research isolated from social reality, but one concerning our daily lives and constituting a critical choice. In this context, we will consider the importance of the field of academic identity. Finally, we argue that an understanding of organizational change (regulation-deregulation) can enable the analysis and interpretation of phenomena stemming from the current financial crisis to the extent that it is able to give meaning to and redefine the welfare states' retreat and the emergence of new forms of organization of the social subject's actions. The quality of the democratic

University as well as the stakes of democracy ultimately depend on this understanding.

Keywords

Greek Higher Education Area, Organizational Change, Deregulation, Financial Crisis, Democracy.