
Economic crisis and social inequalities in education:

Educational choices of candidates for higher education

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Abstract

The present research seeks to highlight the obstacles posed by the economic recession when Lyceum graduates try to gain access to Higher Education at the stage of educational decision-making. More specifically Lyceum reproduces social inequalities, which are further intensified by the recession. It is confirmed that the students' academic performance is related to their social background, which is the basic factor on which all the educational and vocational decisions are based. In this process the recession plays an important role by determining the confines of the decision-making.

Keywords

Recession, Social Inequalities, Higher Education.