

Editorial

The 14th issue of the Journal is ready! Its content is rich and interesting. More specifically, it contains six (6) original texts and another three (3) ones, of which one (1) originates from the further elaboration of a text used in a public book presentation and two (2) originate from the ceremony for Professor Bernard Charlot's honorary proclamation from the University of Patras; these are the text of his speech in the honorary ceremony and the text of the laudatio for his proclamation.

The first original text comes from Senegal, signed by Mamadou Lamine Coulibaly, has the title, *"Situations linguistiques et éducation scolaire en francophonie subsaharienne : aspects théoriques et implications socio - politiques de l' introduction des langues nationales dans l' enseignement"* (linguistic situations and school education in sub-Saharan French speaking countries: theoretical aspects and socio-political implications in the policy program for the introduction of national languages in education). It discusses the issue of introducing local sovereign languages into the education system and its many challenges, including teacher education.

The second document, signed by G. Gouga and J. Kamarianos, has the title *"The University at the time of post-truth. Contribution to research on the basis of the book of P. Kiprianos "The magic of the Diploma: Universities, Graduates, Social Orbits (1837-2015)"*. On the occasion of the book of Kiprianos, the text deals with issues of university knowledge at the time of the post-truth, as is characteristically mentioned in its title.

The third text is titled, *"The needs of students of pedagogical Departments for educational and psychological support and for support concerning professional orientation: the case of the Department of Primary Education of the University of*

Patras". It is signed by the Ph.D. candidate P. Evangelakou and refers to a research on the educational and psychological needs as well as the professional orientation needs of the students of the particular department of the University of Patras.

The fourth text has the title, "***Higher Education in India: Issues related to Access, Equity, Efficiency, Quality and Internationalization***". Its authors are Kishore M. Joshi and Kinjal V. Ahir from universities of India. The text is a good introductory tour of India's higher education system and its main features.

The fifth original document has the title "***Validation of non-formal and informal learning: From European policies to national implementation***" and its author is F. Lioffi, Ph.D. candidate. The text deals with European policies on non-formal and informal education and their implementation in the case of Greece. In her analysis, the author tries to explain why these policies are fully dominated by the issue of employability, even though the citizenship dimension is envisaged in them.

The sixth text is written by A. Kamekis, C. Lionis, M. Papadakis, E. Pitelou and N. Papadakis and is titled "***Guidelines and educational interventions for optimal use of Over The Counter medicines: information, training, university education***". The text tries to connect the best use of non-prescription drugs with the information, training and education of health professionals.

The three texts from public events are the following:

The first text belongs to P. Kimourtzis and is titled, "***Degree: ticket, but for an unknown journey***". It is a post-processing and enrichment of his intervention during the public presentation of P. Kiprianos's book, "The Magic of the Degree: Universities, Graduates, Social Orbits (1837-2015)" in Athens. The text is original in so far as it deals with songs of post-dictatorship era in Greece referring to students, their studies and their degrees.

The second text concerns the speech of Professor Bernard Charlot during the ceremony for his honorary proclamation at the University of Patras. It focuses on the teachers and the difficulties of their profession. The text without embellishments presents a particular profession, full of tensions, contradictions, transformations, but also achievements. The title of which is, "***Un travailleur de la contradiction: le professeur dans la société contemporaine***" (*A worker of contradiction: the teacher in contemporary society*). Finally, the third text is the laudatio for Professor Charlot's

proclamation presented by G. Stamelos focusing on the theory of Professor Charlot
rapport au savoir (relationship to knowledge) and its analysis.

Enjoy Reading!

Georgos Stamelos