

Editorial

The 15th issue of e-journal Academia is set! The journal is listed by Scopus as well as DOAJ, the biggest open-access online journal database worldwide.

This issue is dedicated to assignments written by students of the Inter-Institutional Master Programme on “Higher Education Policy: Theory & Praxis” (MA-HEP). The assignments have been chosen as they have been attributed with the following: their quality and their theme, to the extent that both the journal and MA-HEP contribute to enriching the literature on Higher Education issues.

The first assignment is entitled “*Comparative study of the internal and external evaluation of the University of Patras designating its strategic planning by a SWOT analysis*” and it is written by the students Aggeliki Kouremenou, Dimitra Spyropoulou and Dora Fertaki. Deploying the internal and external evaluations of the University of Patras they focus on the University’s strategic planning and make the SWOT analysis.

The second assignment is written by Alexandra Lytra and it is entitled “*The Professor in the University of Athens during 19th century. An autobiography-texts’ approach*”. Analysing the autobiography texts, the profile of the University Professor in the 19th century is attempted to be made. It is the first assignment published, entirely based on an historical theme, which features the multi-dimensional aspect of MA-HEP.

The third assignment is entitled “*The aims and objectives of Higher Education (19th – 21st century): a philosophical analysis based on the work of John Henry Newman*” and it is written by the post-graduate student Vassiliki Oikonomopoulou. The assignment focuses on the work of the major philosopher-theologist of the 19th century, John Henry Newman. It reminds us of the originally eminent nature of the “university” as an institution and, it looks into the changes taken place since then to the modern times.

The fourth assignment is by Varvara Papazafiriou and it is entitled “*Study Programmes in the Educational Centres for Training & Life-Long Learning, of the University of Patras and the University of Aegean*”. The assignment focuses on the development of non-formal education in the context of the University as the formal education institution.

The fifth assignment is by Pavlos Papalamprakopoulos and it is entitled “*Plagiarism in the course of distance education assignments*”. The assignment focuses on the issue of plagiarism when conducting university assignments and puts a special focus in the case of distance education.

Last, the sixth assignment is written by the post-graduate student Dimitra Stamatopoulou and it is entitled “*The course of development of learning outcomes in the Bologna Process: the current situation in Greece in terms of legislation*”. It deals with the issue of learning outcomes and their implementation in university modules/courses and explores the status in the Greek case.

It is important to be mentioned that turning the assignments into articles to be published has been done by the support and contribution of the supervisors.

Enjoy reading

George Stamelos