

Editorial

In 2018, on the occasion of the 11th issue, we wrote: *“Quite some time has passed since 2011 when the first issue of Academia was published. The journal is growing, slowly but surely. It started out with one issue a year, then the year before last there were two issues, and, since last year, there have been three. Last year was an important year in that the journal is now indexed by Scopus. Its strength lies in its intense internationalization, not only in terms of the contributing authors, who come from various countries and write in the journal’s three languages, but also in terms of its readership, a constant 50% of which is outside Greece. The eleventh issue isn’t just an issue symbolically confirming our survival, but also the starting point for the race to the twentieth, which is considered the consolidatory issue. In addition, the journal has been enriched over the years and now offers many types of text”*.

Today, reaching the end of the first decade of the review, we publish the double 20-21 issue! Now, we have entered the period of maturity of the review. This celebrated issue includes a number of texts from four continents, confirming the global impact that the review reaches. The issue also includes 4 articles from selected works of our students in the inter-university Master's program “Higher Education Policy” (MaHep) and two book reviews.

In support of the above, for the first time we mention the relevant statistics for the issue. A total of 75 texts were submitted, of which 11 were selected for publication, that is approximately 1 text in 7.

Finally, as an indication of the growth of the review, we announce officially, although this has been done unofficially since last year, the publication of four issues a year, one per season of the year.

In more detail and alphabetically:

Yusuf Akhter, Mushtaq Ahmed and Subhash Kumar Yadav authored the article **“Quality deprivation through quality assessment: the academic score system in Indian higher education”**. The text attempts to briefly review the current appraisal regulations of the University Grants Commission (UGC) research/academic score scheme in the higher education system of India. The article suggests that in this current state of deprivation and inequality of research in the Indian HEIs, emphasis should be on the quality rather than quantity of research.

Kazim Adil Al Ghouli signs the text **“The Reasons of Unemployment Related to Academic Qualification and Work Environment from the viewpoint of Students Expected to Graduate from King Saud University”**. The study found that the four most important reasons for unemployment associated with academic qualification are: Failure to keep pace with academic programs for knowledge of knowledge economy, knowledge of the fourth industrial revolution, knowledge of entrepreneurship and knowledge of innovation.

Nizammetin Bayyurt is the author of **“Ranking countries’ attractiveness in terms of postgraduate education: an evaluation through the eyes of Turkish students”**. The researcher argues that attracting international students is crucial for a country's economy as well as its tourism, culture and country brand. When international students make the decision to choose a university for education, they consider the quality of the universities and the image created by the country where the alternative universities are located. In this study, ten criteria compiled from the literature for studying abroad are weighted with the opinions of the students in the Department of Industrial Engineering at Istanbul Technical University, Turkey.

The article **“Resilience through Hybridization: The Development of Higher Education in the Sultanate of Oman”** is signed by Francesco Bigagli. The author discusses challenges and opportunities that arise from the development of higher education in Oman in the wake of the knowledge economy. Through an analysis of the policies that regulate the provision of the tertiary sector in the Sultanate, the paper proposes to conceptualize the Omani “University” as an attempt to reconcile tradition with modernity.

From Morocco comes the article **“Study on the contribution of interactions in a Whatsapp group to students’ professional development”** (full text in French) signed by Abdellah Abdellah Chaiba. The author starts by considering the strengths of WhatsApp mobile instant messaging. This study seeks to examine the contribution of its

integration in teaching for the professional development of trainee teachers. It also aimed to determine the challenges associated with this integration.

The article **“Teaching in Tertiary Education - A reflective and experiential approach to University Pedagogy”** is signed by researchers from four universities of two different countries: Sweden and Greece. This paper focuses on teacher pedagogy in University. The suggestions revolve around two main conclusions: a) university institutions investing in the continuous improvement of the teaching skills of their teaching staff, and b) university professors having incentives and the readiness to engage in teaching and learning based on scientific and well-tried methods.

Luisa Diana Handoyo, Paidi and Paulus Suparmo are the authors of the article **“Service-learning in Indonesia: The benefits of developing students’ characters in higher education”**. This study aims to provide an overview of the application of service-learning in Indonesia for the development of student’s character. The argumentation concludes that service-learning can develop the social care, communicative skills, responsibility, creativity, hard work, discipline, and tolerance of the students.

The next paper, entitled **“Research in University Students: Real Needs for Program Design using Formative Research”**, comes from Peru and is authored by Roland M. Hernández, Mauro Marino-Jiménez, Yenny Rivero Forton and Norma Sánchez. The authors argue that research is an important part of professional education, development and improvement, and its results are observed in the socioeconomic development of a country. This study aims to investigate the research awareness of the entrants to a private university in Lima as a starting point for the implementation of a future formative research program.

The researchers Iwo, Muresherwa, Nchu and Eresia-Eke sign the text intitled **“University Students Perception of Entrepreneurship as a Career Option”**. They argue that the need of the young population to consider entrepreneurship as a career choice cannot be over-emphasized, especially in the cases as South Africa. Convinced that resource to entrepreneurship can stem the tide of unemployment, the authors set out to investigate the perception of entrepreneurship in the student population.

The article **“Academic integrity: attitudes and practices of students of a public university in Honduras”** is written by Miguel Landa-Blanco, Cindy Santos-Midence & Ana Landa Blanco. It focuses on academic integrity as a structural value for all higher education institutions. The study describes the prevalence of and attitudes towards

cheating, plagiarism and authorship misbehaviors in a sample of students from a public university in Honduras.

“Teaching in distance education. The role of the Teacher” is signed by Pavlos Papalamprakopoulos. Distance learning gives the educator both a new role and a different dimension from the one necessitated by traditional education. The role of the teacher in distance education is -inter alia- communicative, counseling and encouraging. So, the contemporary scientific community has to investigate the parameters, the multiple dimensions, and the variety of skills that any teacher in distance learning must have nowadays.

The section “students essays” presents a selection of works created by the students of MaHep.

The first one is signed by Maria Galani & Antigone Stamatopoulou and is entitled **“Proposal for Defining Strategic Planning Goals and Actions for the Aristotle University of Thessaloniki based on its External Evaluation and Using SWOT analysis and SMART criteria”**. The purpose of this study is to provide an example of the use of SWOT analysis and SMART criteria, two useful tools for goal setting. This study is approached through the analysis of secondary data (full text in Geek).

Andriana Ioannidi signed the second text entitled **“The concept of the Social Dimension of Higher Education as it appears in the Bologna Process from 1999 to 2019”**. The study examines the concept of "Social Dimension", as presented in the Bologna Process from 1999 to 2019. At first, the content of this term is studied, and then it is examined whether and to what extent Social Dimension is implemented (full text in Greek).

Panayota Makri signed the third text, entitled **“Analysis of the External Evaluation Report for Governance, Leadership and Strategy of the University of Crete”**. The purpose of this study is to analyze, using the SWOT tool, a part of the external evaluation report on the government, leadership and strategy of the University of Crete.

Evgenia Petropoulou is the author the fourth text, with the title **“Access to Higher Education and Social Inequalities”**. The study attempts to analyze the data about students admitted to courses requiring lower grades and courses requiring higher grades at the University of Patras by School. The study evaluates the entrance grades achieved by students accepted on a course, from the highest to the lowest grade.

The section of book reviews includes two texts.

Panayotis Kimourtzis presents two Greek books: a) Arsenis G. 2015. *Why I Didn't listen to them. The experience of the Educational Reform 1996-2000*. Athens: Gutenberg [Αρσένης Γ. 2015. *Γιατί Δεν Έκατσα Καλά. Η εμπειρία της Εκπαιδευτικής Μεταρρύθμισης 1996-2000*, Εκδόσεις Gutenberg] and b) Pyrgiotakis I. (ed). 2019. *Educational Reform and Educational Policy. In memory of Gerasimos Arsenis*. Athens: Gutenberg [Πυργιωτάκης Ι. (επιμ.). 2019. *Εκπαιδευτική Μεταρρύθμιση & Εκπαιδευτική Πολιτική. Τιμητικό αφιέρωμα στη μνήμη του Γεράσιμου Αρσένη*, Εκδόσεις Gutenberg].

Nikolaos Papadakis analyses the Greek book Siakantaris G. 2019. “*The Primacy of Democracy. The Social Democracy after Social Democracy*”. Athens: Alexandria [Σιακαντάρης Γ. 2019. *Το Πρωτείο της Δημοκρατίας. Η σοσιαλδημοκρατία μετά τη σοσιαλδημοκρατία*. Αθήνα: Αλεξάνδρεια].

Enjoy reading!
Georgios Stamelos