

Editorial

The 25th issue of Academia review is here! It contains five (5) articles. The success rate of the articles for publication was 14%.

The first article is signed by Tuan Van Vu and is entitled “*Contrastive Analysis of Vietnamese Teachers’ and Learners’ Perceptions towards Autonomous Language Learning*”. The subject of the text is the autonomous language (English) learning on the part of teachers and students. The results reveal that students surrendered their responsibilities to their teachers’ roles while teachers considered themselves as dominant figures who were responsible for students in learner autonomy. The finding shows a mismatch with teachers claiming that their students participated in autonomous learning activities at a moderate extent whereas students remarked they highly took part in them.

The second article has the title “*Postgraduate Students’ Level of Electronic Search Skills at the University of Hail in the Kingdom of Saudi Arabia*”. The current study aims to explore postgraduate students’ level of electronic search skills at the University of Hail. The results of the study show that the level of electronic search skills among postgraduates is medium. The results also show that there is a statistically significant difference at the level of electronic search skills due to the variable of the cumulative average in favor of a very good average. Besides, the results also show that there are no statistically significant differences at the level of electronic search skills due to the variables of the student’s specialization in their first university degree or due to gender.

The third text, entitled “*The Use of English in Pakistani Universities: Implications for Students*”, has been written by Rabia Ali και Sidra Umar. This paper critically analyzes the use of the English language in Pakistani universities and its

implications for students. The findings illustrate that students struggled to learn and use English in the academic spaces. This was especially true for students from rural backgrounds and those trained in public schools. Yet, despite such difficulties, English was believed to be a powerful language and its significance was acknowledged in order for them to operate as global citizens. Nevertheless, besides the promises associated with the English language, the threats and dangers to the local culture and local languages were also a concern for some participants.

The fourth article entitled “*Modeling the Influences of Social Capital on Formation of Student Entrepreneurial Character*” and signed by Umi Fitria, Achmad Dardiri, Sugiharsono, Bagus Endri Yanto. The purpose of this research is to find out the structural equation modeling that illustrates the role of social capital in the formation of the student entrepreneurial character in the educational process. The results showed that social capital had a path coefficient with the entrepreneurial character.

The authors of the fifth article are Lucky Sibanda and Chux Gervase Iwu. The title of the text is “*Pre-enrolment factors influencing the academic performance of entrepreneurship students in higher education*”. The objective of this study is to determine the pre-enrolment factors influencing the academic performance of entrepreneurship students at a tertiary institution in the Western Cape, South Africa.

Enjoy!