

Editorial

The new issue of Academia is here!

The first article is entitled *Organizational Inconsistency Prevailing in Jordanian Private Universities in the Capital Amman Governorate and its Relation to Productivity* and signed by Osama Hassouna, from Jordan. This study aimed at finding out the level of organizational inconsistency prevailing in Jordanian private universities in the capital Amman governorate and its relation to productivity.

The second article comes from India and is entitled *Dimensional Inadequacy of Rankings: Exploring Substantial and Meta-quality Dimensions for Higher Educational Institutions*. It is signed by Roopam Sadh and Rajeev Kumar. The subject of the article is the classifications and their methodologies. It explains that most rankings are based on one or two key dimensions (research and teaching) while other important dimensions of university quality are marginalized such as transparency, accountability, academic flexibility, infrastructure, financial support, etc.

The third article is signed by Santi Martini, Fajar Ariyanti, Suyatno & Irma Prasetyowati entitled *Competency test to measure the quality assurance in the teaching-learning process of Indonesian public health higher education institutions*. This study aimed to see the correlation between the accreditation status of public health higher education institutions and the number of students who pass the competency test in public health.

The fourth article is entitled *Differences between Novice and Experienced Teachers in Classroom Management Style at a Higher Education Institution* and it is signed by Tuan Van Vu, Huong Thanh Nhac, Minh Nguyen Binh La, Lan Thi Huong Nguyen. This study was aimed at investigating differences between novice and

experienced teachers' perceptions of classroom management in terms of person, instruction, and discipline dimensions.

The issue closes with a book presentation by Papadakis Nikos Papadakis and Tzagarakis Stelios on the book by Stamelos George entitled *Transforming higher education: The Democratization of the University and its Limits*.