

Editorial

The new issue of Academia is ready and double issue. It includes four articles in the varia logic and nine (9) selected articles from student projects in the MaHep master's degree (<https://mahep-upatras.gr>).

The first article is signed by Stathis Balias and Georgios Bestias and is titled “*The university between economy and democracy: a critical approach to the neoliberalized university and the role of leadership in its democratization*”. This article examines the relationship between university and democracy from a critical point of view, focusing mainly on the role that the university has today in the context of the knowledge economy and the dominance of neoliberalism.

The second text is signed by Vicky Kantzou and Christina Maligoudi. Le title is “*Teaching linguistically diverse classes: The impact of teachers' prior educational experiences*”. The authors focus on pre-service and in-service teacher education. It is a qualitative study which attempts to explore how the educational and linguistic biographies of ten educators of linguistically diverse classes in Greece impact their beliefs and educational practices.

The text “*The Role of Distance Learning in South African Higher Education Institutions During COVID-19 Period: Challenges and Perspectives*” is signed by Sbonelo Gift Ndlovu, Nduduzo C. Ndebele and Victor H.H.Mlambo. It is focused on actual pandemic and distance learning in the case of South African Higher Education Institutions. Findings revealed that the lack of internet connection in many parts of South Africa, procurement and logistics issues, scarcity of state resources and lack of training for academic staff were amongst some of the challenges confronting institutions of higher learning during the era of COVID-19.

Sami Khedhiri signs the text “*Une analyse empirique pour étudier la relation entre la performance des étudiants et leur préférence de la méthode d'apprentissage en*

ligne". The author uses statistical models to investigate the impact of the coronavirus pandemic on students' academic performance in quantitative courses and the relationship between their preference of online education and their scores in statistics.

In the following, nine texts are presented that were selected from the initial work of students in the MaHep Master's programme.

Sophia Aggeli investigates the issue of "*Establishment of the University of National Defence: The Challenges for the Integration of Military Schools in the New Institutional Educational Framework of the Universities of Applied Sciences*".

The text of Theodora Gkiza focuses on "*Democratic Participation and Active Action in the University of the 21st Century The case of service learning*".

Konstantina Gounela's text analyzes the issue of "*University in the period of the health crisis (COVID-19) and critical reflection on distance education*".

Konstantin Klaoudatos explores the issue of "*Health promotion and health education for students: a review of HIV/AIDS-related research*".

Maria Papadimitriou investigates the issue of "*The impact of Information and Communication Technologies (ICT) use on students' health*".

"*The pedagogical mission of University*" is analyzed by Georgia Papaioannou.

Antonios Pantelis signs the text "*Approaches to learning outcomes based on Bloom's taxonomy: theory and practice*".

"*Student mobility and procedures for the recognition of periods of study abroad*" is the issue of the Konstantina Pyrgiotaki's text.

Chrysoula Retsi focus on "*The role of the University: Stress and Students*".

Enjoy!

Georgios Stamelos