

## Editorial

The new issue of Academia is ready. It includes six articles.

The first text is signed by Trung Van Tran and Thien Hoang Nguyen and is titled **The Stories of the Leavers and Stayers as “Pure” Researchers in Vietnamese Universities: Another Version of “The Dream of the Red Chamber”?** Authors examine the work of researchers who have no teaching duties at Vietnam’s higher education institutions. They argue that, through Scott’s theoretical work, could explore the relation between institution and researchers and analyse how institution impact on their work.

The second article intitled **Business Management Postgraduate Major Choice: Why the Campus Matters?** is signed by Mohammad Zainul, Zakky Zamrudi and Dwi Wahyu Artiningsih from Islamic University of Kalimantan of Indonesia. Their studies aimed to understand the factors influencing student choice in a master's degree in management and business at a private university, specifically at executive class. The study results indicated that the social environment factor is the most influential in encouraging students to enroll in a postgraduate business program.

The third text comes from France, has the title **The (2020) reform of initial teacher training in France: between requirements and realities.** Guy Lapostolle and Béatrice Mabilon argue that teacher training in France has undergone three reforms in less than twenty years. Each new government that comes to power sets out, in line with its own party manifesto, to renew teacher training which is deemed partly responsible for the failures of the French education system. Authors put their interest on the way in which different categories of trainers, both vocational and academic, adhere to top-down recommendations.

**Digital accessibility for persons with disabilities: A mixed method study of websites of 15-top ranked universities of India** is signed by Akhilesh Kumar and Praveen Kumar Tiwari from universities of Vardhman Mahaveer Open University -

MJP Rohilkhand University, Bareilly. The study was carried out using a mixed method sequential exploratory design to know the accessibility features for persons with disabilities available over the homepages of websites of top-15 ranked universities of India.

The fifth text has the title **Impact de l'enseignement universitaire sur la créativité des étudiants des Universités de la ville de Kinshasa** and its authors are Jonathan Enguta Mwenzi, Jean Marie De Ketele, Léon Mbadu Khonde and Justin Mbwaka Mandudi from the universities of Kinshasa and The Catholic University of Louvain. This study set out to assess the internal effectiveness of Congolese university training in relation to its objective of promoting creativity.

The sixth text comes from Greece, is intitled **University, Society and Economy in John Dewey's Thinking** and is signed by Ioannis Galanis and Pantelis Kiprianos. Authors argue that John Dewey (1859 - 1952) was defending University's independence from all the forces that could use it for their benefit. They present Dewey's approach in correspondence with the economists' thinking which supports the downgrade of the University to the Market's needs.

Enjoy!

Georgios Stamelos