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Editorial

T he 33 issue is ready! It includes four articles and one translation. The success rate for submitting articles to this issue was about 20%.

The first article is signed by Vaibhao Govindrao Athaley, Anindya Jayanta Mishra & Ila Gupta and is entitled *"Barriers and support to the inclusion of deaf and hard-of-hearing students in visual art higher education in India"*. This qualitative study aims to identify barriers and supports deaf and hard-of-hearing students' perceptions of a visual art higher education programme in India. This study highlights the experiences related to the visual art curriculum, interactions, and support services to provide a comprehensive view of their teaching and learning needs.

The second article is titled *« Bien-être et performances académiques des étudiants de l'Université de Kinshasa »* and is signed by Jonathan Enguta Mwenzi, Hera Mbo Mokuba, Giscard Mpangi Moseseli & Nassy Mutunga Nassy. The aim of this study was to relate university well-being to the academic performance of final-year students at the University of Kinshasa (Democratic Republic of Congo). The results reveal, overall, that the subjects surveyed have a real sense of well-being at the university and are satisfied with their training environment.

The third article is written by Anselmus Sudirman, Adria Vitalya Gemilang & Thadius Marhendra Adi Kristanto and is entitled *"The Praxis of Writing Strategies for Scholarly Publications in Higher Education: Indonesian EFL Lecturers' Voices"*. Writing strategies for scholarly publications in higher education have been essential to improving the quality of scientific articles. This research aims (1) to describe writing strategies that Indonesian EFL lecturers use when writing for scholarly publications and (2) to find out the implications of the writing strategies for their scholarly publications in higher education.

The fourth article is signed by Yaroslav Tsekhmister, Tetiana Konovalova & Bogdan Tsekhmister and its title is *"Using behavioral analytics to personalize learning experiences in digital medical education: a case study"*. Today, digital medical education requires building an individual trajectory and considering the students' needs. Personalized learning is proved to be an effective model as it concerns self-organization learning and customized instruction. The findings show that the implementation of personalized learning model depends on the behavioral analytics and the students' learning styles.

The issue also includes a translation of a text by Bernard Charlot entitled *"Man is an adventure. For a modern anthropo-pedagogy"*. The text was the introduction to the opening speech at the International Biennale of New Education (Brussels, 29 October 2022).

Enjoy reading!