

## Editorial

The new issue of Academia is here; it includes five articles. The success/publication rate was 13%.

The first article is signed by Amélia Ferreira da Silva, Rui Silva and Francisco Carreira and is entitled “*Written Communication Apprehension of Accounting Students*”. The paper presents a demographic distribution of the subjective manifestations of anxiety in written communication of Portuguese higher accounting students. The findings showed that students who feel more apprehension in writing are those from the 2nd curricular year. In contrast, students in the 3rd year of the course exhibit the highest levels of Written Communication Apprehension and all dimensions (Positivity towards writing, Negativity towards writing, Evaluation apprehension, Self-efficacy and writing). The results are also consistent across all four dimensions by gender type, with both males and females having less difficulty in the positivity towards writing construct. The group of students aged 40 years or less has a total Written Communication Apprehension higher than the other age groups, denoting a greater difficulty in writing

The second article is titled “*The Influence of Physical Activity on Student Satisfaction*” and signed by Martina Lončar, Luka Pongračić and Aleksandra Tonković. The paper includes the basic theses about the importance of physical activities (sport, exercises, walking, etc.) for students’ health, i.e. the influence of exercising on the physical and mental health of each individual. The main research goal was to examine the connection between physical activity and the subjective feeling of satisfaction. Participants engaged in activities of high and moderate intensity show the highest positive correlation with satisfaction.

The third article is written by Mohamad Muspawi and Delma Yunita is entitled “*Entrepreneurial Readiness Assessment of Students Based on Creativity, Self-Efficacy, and Motivation*”. This study aims to investigate the effect of intrinsic factors, such as the impact of creativity, self-efficacy, and motivation, on students' entrepreneurial readiness. This study employed a quantitative approach based on survey techniques.

The fourth article is signed by Roman Nevzorov and its title is “*Procedure for measuring the motivational and volitional component of professional training for combat flights of future tactical aviation pilots*”. The article aims to substantiate the procedure for measuring the motivational and volitional component of professional training for future tactical aviation pilots engaged in combat flights. The study employed a methodology to determine the motivational complex of personality as an indicator of satisfaction with the chosen military pilot profession. The obtained results underline the significance of incorporating these findings to enhance the educational process for military pilot cadets. Implementing a pedagogical system based on the effectiveness demonstrated in measuring the motivational component of professional training will be crucial in this regard.

The fifth text is signed by Aikaterini Papakota and Nikolaos Mouratoglou. The title is “*The perceived impact of Erasmus+ learning mobility: European university students' views concerning their competences and employability*”. The text focuses on the Erasmus+ program and student mobility. It examines students' views on competences and employability. The data comes from a project on self-assessment of students participating in Erasmus+ mobility on the necessary competences and their impact on their employability. The survey was carried out in Greece, Spain and Belgium. The results indicate that participants' views are generally aligned with the objectives of Erasmus+, while additional findings regarding the perceived impact of learning mobility might offer new insights in terms of the institutional support needed.

Enjoy reading!