

Editorial

The new issue of Academia is here; it includes six articles and a book review. The success/publication rate was 13,5%.

The first article is signed by Yaroslav Tsekhmister, Tetiana Konovalova and Bogdan Tsekhmister and is entitled “*Utilizing predictive analytics to identify at-risk students in digitalized medical education: a motivational perspective*”. The paper discusses the concept of digitalization in medical education. The aim of the present research is to assess motivation index among medical students establishing effective models of predictive analytics and to design the multi-component target-oriented algorithm of pedagogical interventions for improvement of digitalized medical education. The findings show that pedagogical interventions affected the educational process positively and slightly increased students’ academic outcomes.

The second article is titled “*Lifelong learning policies in Europe and Greece. Did “Policy Transfer” take place?*” and signed by Aggelos Kavasakalis. In this paper, the author focuses on the “transfer” of policies and related programs from the European to the national level. He explores the turning points in the evolution of these policies at the European and national level and the existence and characteristics of possible policy transfer. Finally, the author argues about the individual characteristics of lifelong learning policy transfer between EU and Greek policy subsystems.

The third article is written by Rashi Taggar, Advitya Indu Mahajan and Arti Maini and is entitled “*Investigating Academic Achievement Satisfaction of Students in India: An Application of Artificial Neural Networks (ANN Model)*”. This study deliberates how online learning impacts Academic Achievement Satisfaction (AAS) among higher education professional course students in India. Online learning offers students more flexibility and convenience, but it also presents challenges. The results showed that the

'distracting elements' are the most critical factor while measuring the AAS, followed by the 'Institutional Support' factor.

The fourth article is signed by Maruf Abdela Abibaker and its title is "*Leadership and Policy Role on Grants Accessing for Publication at Haramaya University*". The purpose of this study was to examine Leadership and Policy Role on Academia Grants Accessing for Research Publication at Haramaya University. To achieve this objective, an explanatory sequential mixed research design was employed. The Result indicated that leadership positively predicted accessing research grants.

The fifth text is signed by Pabitra Kumar Sahu and Rohit Vishal Kumar. The title is "*Navigating Academic Choices: Exploring Social Media Consumption Patterns among Prospective Management Students in India*". This research paper explored the consumption of social media communication among prospective management students. In this study, a qualitative approach is followed and in-depth interviews with 35 prospective management students were conducted using purposive sampling. The findings reveal that prospective students consume social media tools for collecting academic and admission-related information, collecting reviews and recommendations, awareness about the college brand, searching for job and internship openings, learning and knowledge sharing and networking with alumni.

The sixth text is signed by Ibrahima Sakho, Assane Diakhaté and Bouna Ndao. The title is "*Enjeux et défis de la recherche développement en terrain sénégalais : L'expérience de réalisation de thèses en évaluation des apprentissages en en administration scolaire* ». The article focuses on action research as a tool to promote pedagogical tools aimed at improving educational practices.

Finally, Nikos Papadakis presented the book by Nikos Fotopoulos "*Education and Lifelong Learning in the "Society of Skills". Educational mechanisms and division of labour in post-modernity: trends and redefinitions*", published by Gutenberg and INE/GSEE in 2023.

Enjoy reading!

Georgios Stamelos